

B.L.D.E. Association's

S.B. Arts and K.C.P. Science College, Vijayapur.

M.A (ENGLISH)

STRATEGIES FOR CRACKING KSET/NET

VALUE ADDED COURSE

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☐ SYLLABUS

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2021-2022

STRATEGIES FOR CRACKING KSET/NET

NOTICE

This is to hereby inform the Final Year Students of the M.A (English) Department that the Department is arranging for the Value Added Course on the subject "Strategies to crack the KSET and NET", From 26-05-2022 to 26-07-2022 in order to make the students understand the techniques and Strategies involved in clearing the tough competitive exam in the easiest way. Hence all the students are instructed to follow the time table and attend the classes

15/5/22
15/5/2022

Co-ordinator

Department of M.A. English
S.B. Arts and KCP Science College
VADYAPUR


IQAC, Co-ordinator
S.B. Arts & K.C.P. Science College,
Vijayapur.


Principal,
S.B. Arts and KCP Science College
VADYAPUR

SYLLABUS

SUBJECT: GENERAL PAPER ON TEACHING & RESEARCH APTITUDE

PAPER – I

The main objective is to assess the teaching and research capabilities of the candidates. The test aims at assessing the teaching and research aptitude as well. Candidate are expected to possess and exhibit cognitive abilities, which include comprehension, analysis, evaluation, understanding the structure of arguments, deductive and inductive reasoning. The candidates are expected to have a general awareness about teaching and learning processes in higher education system. Further, they should be aware of interaction between people, environment, natural resources and their impact on the quality of life.

The details of syllabi are as follows:

UNIT – I TEACHING APTITUDE

- Teaching: Concept, Objectives, Levels of teaching (Memory, Understanding and Reflective), Characteristics and basic requirements.
- Learner's characteristics: Characteristics of adolescent and adult learners (Academic, Social, Emotional and Cognitive), Individual differences.
- Factors affecting teaching related to: Teacher, Learner, Support material, Instructional facilities, Learning environment and Institution.
- Methods of teaching in Institutions of higher learning: Teacher centred vs. Learner centred methods: Off-line vs. On-line methods (Swayam, Swayamprabha, MOOCs etc.).
- Teaching Support System: Traditional, Modern and ICT based.
- Evaluation Systems: Elements and Types of evaluation, Evaluation in Choice Based Credit System in Higher education, Computer based testing, Innovations in evaluation systems.

UNIT – II RESEARCH APTITUDE

- Research: Meaning, Types, and Characteristics, Positivism and Post-positivistic approach to research.

- Methods of Research: Experimental, Descriptive, Historical, Qualitative and Quantitative methods.
- Steps of Research.
- Thesis and Article writing: Format and Styles of referencing.
- Application of ICT in research.
- Research ethics. Unit - III Comprehension
- A passage of text be given. Questions be asked from the passage to be answered.

UNIT – IV COMMUNICATION

- Communication: Meaning, types and characteristics of communication.
- Effective communication: Verbal and Non-verbal, Inter-Cultural and group communications, Classroom communication.
- Barriers to effective communication.
- Mass-Media and Society.

UNIT-V MATHEMATICAL REASONING AND APTITUDE

- Types of reasoning.
- Number series, Letter series, Codes and Relationships.
- Mathematical Aptitude (Fraction, Time & Distance, Ratio, Proportion and Percentage, Profit and Loss, Interest and Discounting, Averages etc.).

UNIT – VI LOGICAL REASONING

- Understanding the structure of arguments: arguments forms, structure of categorical propositions, Mood and Figure, Formal and Informal fallacies, Uses of language, Connotations and denotations of terms, Classical square of opposition.
- Evaluating and distinguishing deductive and inductive reasoning.
- Analogies.
- Venn diagram: Simple and multiple use for establishing validity of arguments.
- Indian Logic: Means of knowledge.

- Pramanas: Pratyaksha (Perception), Anumana (Inference), Upamana (Comparison), Shabda (Verbal testimony), Arthapatti (Implication) and Anupalabdhi (Non-apprehension).
- Structure and kinds of Anumana (Inference), Vyapti (invariable relation), Hetvabhasas (fallacies of inference).

UNIT-VII DATA INTERPRETATION

- Sources, acquisition and classification of Data.
- Quantitative and Qualitative Data.
- Graphical representation (Bar-chart, Histograms, Pie-chart, Tablechart and Line-chart) and mapping of Data.
- Data Interpretation.
- Data and Governance.

UNIT-VIII INFORMATION AND COMMUNICATION TECHNOLOGY (ICT)

- ICT: General abbreviations and terminology.
- Basics of Internet, Intranet, E-mail, Audio and Video-conferencing.
- Digital initiatives in higher education.
- ICT and Governance.

UNIT-IX PEOPLE, DEVELOPMENT AND ENVIRONMENT

- Development and environment: Millennium development and Sustainable development goals.
- Human and environment interaction: Anthropogenic activities and their impacts on environment.
- Environmental Issues: Local, Regional and Global: Air pollution, Water pollution, Soil pollution, Noise pollution, Waste (solid, liquid, biomedical, hazardous, electronic), Climate change and its SocioEconomic and Political dimensions.
- Impacts of pollutants on human health.
- Natural and energy resources: Solar, Wind, Soil, Hydro, Geothermal, Biomass, Nuclear and Forests.
- Natural hazards and disasters: Mitigation strategies

- Environmental Protection Act (1986), National Action Plan on Climate change, International agreements/efforts –Montreal Protocol, Rio Summit, Convention on Biodiversity, Kyoto Protocol, Paris Agreement, International Solar Alliance.

UNIT – X HIGHER EDUCATION SYSTEM

- Institutions of higher learning and education in ancient India.
- Evolution of higher learning and research in Post Independence India.
- Oriental, Conventional and Non-conventional learning programmes in India.
- Professional, Technical and Skill Based education.
- Value education and environmental education.
- Policies, Governance, and Administration.

STRATEGIES FOR CRACKING KSET/NET

TIME TABLE

WITH EFFECT FROM 26-05-2022 TO 26-07-2022

Time	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
08:00 To 09:00	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE	VALUE ADDED COURSE SPEAK ENGLISH WITH EASE

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Coordinator

Department of M.A. English
S.B. Arts and KCP Science College
VIJAYAPUR

Principal,
S.B. Arts and KCP Science College
VIJAYAPUR

Pattern of the question paper.

STRATEGIES FOR CRACKING KSET/NET

QUESTION PAPER

DATE: 30-07-2022

TIME: 08:00 TO 09:00 AM

SEMESTER : 2nd and 4th

I. Teaching Aptitude

Answer: (B)

1. Which one of the following is the main objective of teaching?

4. Effectiveness of teaching depends on

(A) To give information related to the syllabus.

(A) Qualification of teacher.

(B) To develop thinking power of students.

(B) Personality of teacher.

(C) To dictate notes to students.

(C) Handwriting of teacher.

(D) To prepare students to pass the examination.

(D) Subject understanding of teacher.

Answer: (D)

5. Which of the following is not characteristic of a good question paper?

(A) Objectivity.

(B) Subjectivity.

(C) No use of vague words.

(D) Reliable.

Answer: (B)

II. Research Aptitude

1. A researcher is generally expected to:

(A) Study of existing literature in a field.

(B) Generate new principles and theories.

(C) Synthesize the ideas given by others.

(D) Evaluate the findings of a study.

Answer: (B)

2. Which one of the following is a good method of teaching?

(A) Lecture and Dictation

(B) Seminar and Project.

(C) Seminar and Dictation.

(D) Dictation and Assignment

Answer: (B)

3. Teacher uses teaching aids for

(A) Making teaching interesting.

(B) Making teaching within understanding level of students.

(C) Making students attentive.

(D) The sake of its use.

Report on Value Added Course

The Department of M.A English carried out the 45 days Value-Added Course entitled **'STRATEGIES FOR CRACKING KSET/NET'** for the Department students to improve their ability and critical thinking to understand the format of paper 1 and strategies to break the complexity of clearing it. Miss Renuka Desai handled this Value Added Course. The syllabus was framed in a convincing and comprehensible way which included the major topics such as Teaching Aptitude, Research Aptitude, Reading, Comprehension, Communication, Reasoning, Logical Reasoning, Data Interpretation, Information and Communication Technology (ICT), People and Environment and Higher Education System. The syllabus also concentrated on Techniques of cracking complex exam within the provide time. The course was highly activity-based than just theoretical-oriented, which helped the students significantly to get the practical knowledge of the format prior to the exam with confidence and courage. To put their newly gained knowledge into evaluation, the Question Paper for the syllabus was framed which carried 100 marks concentrating on theoretical topics



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S.B.Arts & K.C.P.Science College, Vijayapur
Value Added Course
Attendance Sheet

26-05-2022 to 26-07-2022

REG.NO.	NAME OF THE STUDENT	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
EN201801	BHOURAMMA JIGAJEVANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201802	HANAMANT B THAIKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201803	KIRANARAJ ME FAGAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201804	MAHESH LINGADALE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201805	MALAGOND ZARI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201806	MEGHYA GU DADINNI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201807	PREETI HIRIKURABAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201808	PRİYANKA PAWAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201809	SANACHOU DHARI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201810	SANGAMESH HITTINAHALLI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201811	SHARANABASAVESH PATHI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201812	SHREEPADA BHEEMARAO KULAKARNI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201813	TABASU METAKKALAKI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P
EN201814	VINAYAK HALASAGI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P

NO	REG.NO.	NAME OF THE STUDENT	01	02	03	04	05	06	07	08	09	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30
1	EN201801	BHOURAMMA JIGAJEVANI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
2	EN201802	HANAMANT B THAIKAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
3	EN201803	KIRANARAJ ME FAGAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
4	EN201804	MAHESH LINGADALE	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
5	EN201805	MALAGOND ZARI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
6	EN201806	MEGHYA GU DADINNI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
7	EN201807	PREETI HIRIKURABAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
8	EN201808	PRİYANKA PAWAR	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
9	EN201809	SANACHOU DHARI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
10	EN201810	SANGAMESH HITTINAHALLI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
11	EN201811	SHARANABASAVESH PATHI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
12	EN201812	SHREEPADA BHEEMARAO KULAKARNI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
13	EN201813	TABASU METAKKALAKI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	
14	EN201814	VINAYAK HALASAGI	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	P	

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Rati
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